Pastoral Care Policy

Rationale

The quality of Pastoral Care influences the development and tone of the whole pre-school. It creates an atmosphere in which children feel secure, know that they are valued and are encouraged in their learning, and growth and social development within a healthy and safe environment.

It will inform and reassure parents that their children are being educated in a safe and caring atmosphere. Pastoral Care in this pre-school is based on the principles of good relationships and mutual respect.

We are acutely aware of the difficulties faced by our children growing up in the 21st century and the many influences that they encounter from society, even from such a young age, towards such as sex, drugs and leisure in relation to health, violence etc.

The Management Committee, Leader and all staff have a responsibility for Pastoral Care.

Definition

Pastoral Care is a set of systems, procedures and programmes which attempt to meet the totality of needs of our children so that each child has the opportunity to reach his/her potential, and is equipped with the skills to cope with life. Pastoral Care addresses social, spiritual, mental, emotional and physical needs.

Aims

● To create an environment where children are safe and contented.
● To ensure the all-round development of each child.
● To help children grow in self-esteem, confidence and independence of thought.
● To communicate to our children, values and beliefs, that are in keeping with their level of development.
● To protect children from physical, social, emotional and intellectual harm and to provide them with the skills to cope with possible threats to their personal safety, both within and outside the pre-school.
● To encourage tolerance, understanding and sensitivity to the needs of others.
● To promote warm and positive relationships between children, staff and parents.

Conclusion

Pastoral Care is fully integrated into the pre-school’s daily routines and its curriculum. The effects of this and all other related policies will be monitored and evaluated by the Leader, Staff and Management Committee and amended as required.

Other Related Policies

● Child Protection Policy and Procedures.
● Managing Children’s Behaviour.
● Anti-Bullying.
● Health and Safety.
● Equal Opportunities.
● Special Needs.

This policy has been adopted by the pre-school committee at a meeting on:

Date: ______________________

Signed: ______________________

(Chairperson)