Partnership with Parents / Carers Policy

Principles
Parents are the first educators of their children and should be involved at all stages in their education and development.

Statement of Intent
Kells & Connor Pre-school recognises the importance of working in partnership with parents/carers to promote the best interests of their children and that parents play a key role in the education of their children. The pre-school will work in partnership with the parent/carer and provide support to them.

Procedures
❖ Ensure parents are given regular information about their child’s progress through formal and informal verbal feedback and written reports.
❖ Welcome the contribution of parents/carers and consult with them on a regular basis. e.g. questionnaires, interviews.
❖ Have meetings at times which are accessible and appropriate for all.
❖ Ensure that parents/carers are informed about meetings and any other activities being organised by the pre-school.
❖ Encourage parents to be actively involved in the management committee of the pre-school.
❖ Inform parents/carers of the procedures for registering comments or complaints.
❖ Ensure all parents/carers are aware of the pre-school policies and procedures.
❖ Encourage parents/carers to contribute their skills, knowledge and interests through curriculum activities in the pre-school.
❖ Encourage parents/carers to help with pre-school outings and fundraising events.
❖ Provide parents/carers with regular updated information by way of parent booklet, newsletter and notice board.

This policy has been adopted by the pre-school committee at a meeting on:

Date: ______________________________

Signed: ______________________________
(Chairperson)